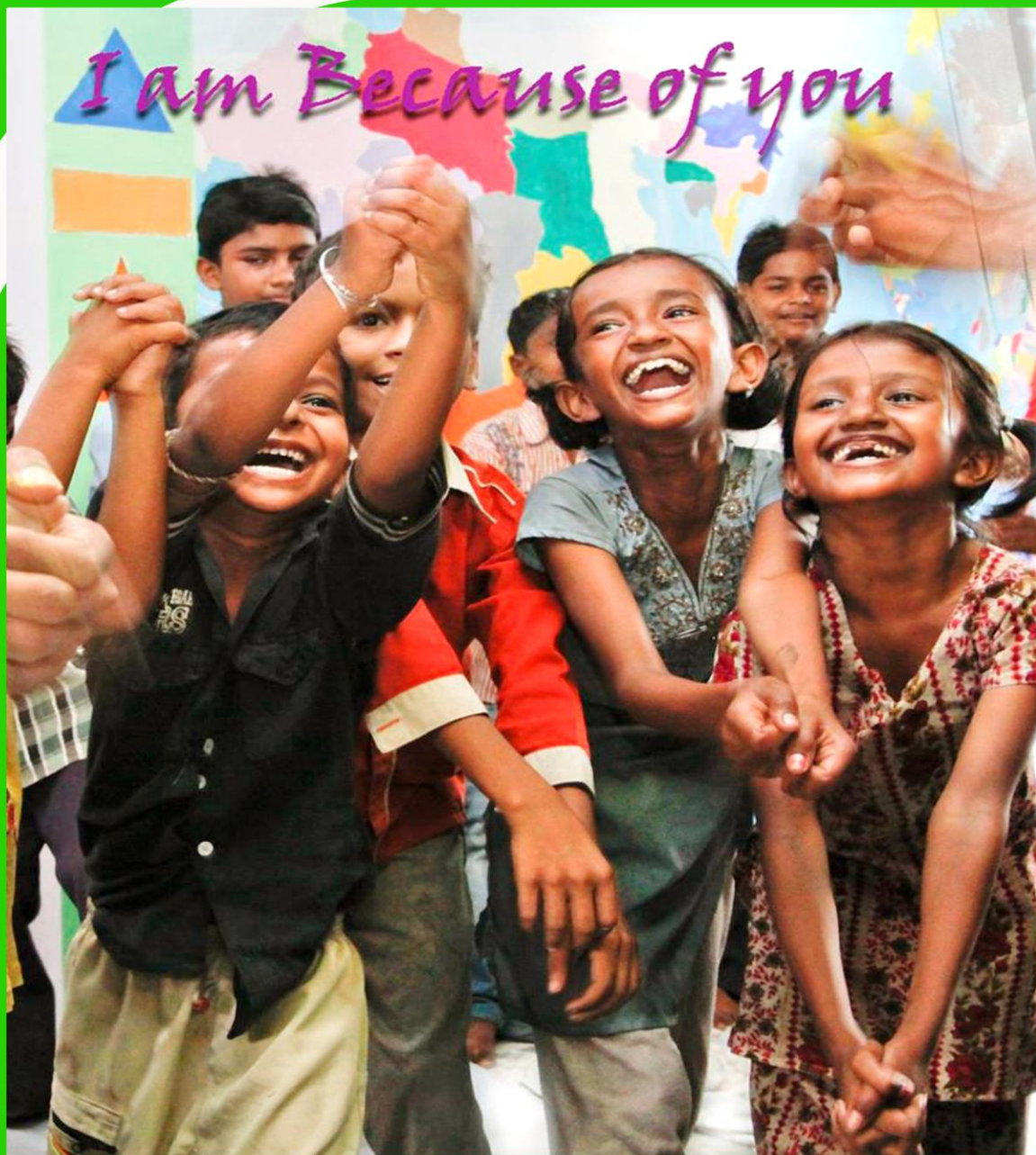




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Karunya Trust

Kalyan Diocesan Social Action

2013-14

KARUNYA TRUST

ANNUAL REPORT

(2013 – 2014)



"We will either find a way, or make one"

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KARUNYA TRUST IN THE URBAN & RURAL AREAS

1. Gyansaathi I - Project for the protection and promotion of the basic and environmental rights of rag picking children in the dump yards of Govandi,Mumbai.
2. Gyansaathi II – Vocational training centre at Govandi
3. Savli - Community based care and support program for the children of people living with HIV/AIDS
4. Jubilee Action Network (JAN)
5. Standard Chartered Mumbai Marathon(SCMM 14)
6. Jeevashradha : Targeted Intervention among the migrants in Thane city
7. Mruthunjay & Drishti 2020 – Organ Donation & Eye Donation
8. Gyandeep – Educational programs
9. Jubilee Housing Project
10. Maharashtra Integrated Development Action for Society (MIDAS)
11. Thane Tribal development Project: Child focused community development program in the 16 tribal hamlets of Ambernath Taluka.
11. Women empowerment programs through District Rural Development Agency, Thane
12. Promotion of Agriculture through Farmers clubs
13. Others: Awards and Achievements

Profile of Karunya Trust:

Karunya Trust, the Diocesan social work wing of the Syro-Malabar Diocese of Kalyan is a multi-religious and Non-Governmental Organization, registered under the Bombay Public Trust Act 1950. Ever since its inception on 5th September 1998, the Trust is engaged in the development of the poor irrespective of caste, creed and religion and the main areas of intervention are health, education, empowerment, relief and rehabilitation along with disaster preparedness.

Karunya Trust work with local people to mobilize, facilitate and scale up sustainable community driven responses to various issues through building community based organizations capacity and leadership. Karunya Trust collaborates, associates and builds strong mutually beneficial networks with likeminded organisations and Government agencies for the betterment of the society at large. The participatory functioning of the Trust is guided by its vision and mission based on the Gospel values under the guidance of the Governing body.

a. VISION: "To create a just and harmonious society based on the Gospel Values of love, fellowship, freedom and peace".

b. MISSION: Karunya Trust will restore the human dignity of the needy and marginalized by addressing the issues of Education, Health, Livelihood, Governance and Environment. It will facilitate the process of empowerment by enhancing their capacities; promote networking with people's organizations, likeminded Nongovernmental organizations (NGOs).It will promote development process by mobilizing the potentials and resources available within and outside the communities.

c.OBJECTIVES: Karunya Trust based on its mission, strategy and its core issues has set its objectives which will serve as guideline and direction for the future development interventions and processes. These objectives will be further broken down into goals. The objectives are enumerated below;

1. To enhance the human dignity of the needy and marginalized through the process of empowerment.
2. To strengthen the nodal centers in our parishes and enhance their participation in the development process.
3. To form volunteer groups and action groups at the urban and rural grass root level.
4. To promote networks with like-minded Faith based organizations (FBOs), Nongovernmental organizations (NGOs) within our operational area.
5. To promote advocacy and lobbying on our core issues with policy makers, local administration, media.
6. To collaborate with Academic Institutes and other professional institutes to conduct policy research, analysis, documentation and communication.
7. To promote leadership at individual level and community level.
8. To develop Alliances with civil society to address people issues.

9. To Collaborate and Partnership with Funding bodies, Corporate, Development Institutions, Government Agencies, individual philanthropists and other NGOs in addressing people issues.
10. To promote Capacity building among the staff, FBOs, nodal centres, other NGOs, and various stakeholders on development issues.
11. To mobilise resources (financial, human, structural etc) at local, national, and international level through projects and schemes.
12. To promote good governance at local level.
13. To promote integrated and sustainable *education* among various stakeholders.
14. To promote preventive, sustainable, curative *health care and services* through holistic approach.
15. To promote sustainable, *livelihood* interventions depending on people's needs and capacities.
16. To enhance local *governance* through active participation and leadership of local communities.
17. To promote healthy *environment* through restoration, regeneration and preservation of natural resources and addressing the disaster issues.

I Gyansaathi I - Project for the protection and promotion of the basic and environmental rights of rag picking children in the dump yards of Govandi, Mumbai

I. INTRODUCTION

A. Background - *This project deals with* the rag picking children and the rag picker's children who are part of over million people whose livelihood is through rag picking. Child rag pickers rummage through the waste for their daily living. During the first phase of the project, the Karunya Team had made visits to the area and the major problems identified were poverty, illiteracy, lack of basic amenities and an unhygienic environment which leads to major health issues like TB, skin diseases and contagious diseases. Since most of them do not have voters card, the political parties are not interested in any kind of developmental works in this area.

Role of the Church – Kalyan Diocesan Social Action - Karunya Trust was established with the major objective of the care and development of less privileged children. Karunya Trust has 55 nodal/ parish centres all over Mumbai. The priests, religious and laity of these centres are involved in this project directly and indirectly in various ways like volunteers, support through donations in cash & kind. Two priests, one religious & 4 laity are directly involved in the project.

Socio-Economic Background: *A Survey done by Karunya Trust* in the year 2011-12 shows that the rag pickers are mostly women who come from the most marginalised groups of the

population. Most of them are migrants who had fled from their city or village because of harsh living conditions. The vast majority of the rag pickers are Dalits or from the minorities section. Most of them do not have any kind of identity proof or birth certificate and therefore do not have access to basic governmental facilities (social assistance, bank accounts, enrolment of their children in municipal schools). Even though formal education is imparted through local Municipality schools, due to the poor quality of education, caste discrimination and related factors they stay away from any kind of formal education. The rag pickers undergo mental trauma due to pressure and stress of various reasons such as physical abuse, drug addiction of parents, parental dispute, and single parenthood, multiple change of parental spouses, domestic violence, and sexual abuse. There is physical injury to the children and parents while rag picking from sharp glass pieces, needles, nails, sharp objects, poisonous and contaminated material etc. Empower the rag picking children through a holistic approach and enhance their skills to access opportunities that lead to a better quality of life.

Goal

Empower the rag picking children through a holistic approach and enhance their skills to access opportunities that lead to a better quality of life.

B. Statistics of Children Covered in this Project –	
School admission Category	Break-up
Drop-outs: - Attending Gyansaathi Project Centre & getting ready to formal school for the academic year 2014-15.	61
School going - Admissions was taken by the project intervention in academic year 2013-14.	104 (incl. NIOS 15)
Registered under National Institute of Open Schooling (NIOS) for the academic year 2013-14.	15
Children Associated with the Project : Siblings of school going children, enrolled in school, or have migrated temporarily and hence reduced presence in Gyansaathi	155
Total Children in the Project (April 2011 – March 2013)	320
Increase of Children over the project target	
The target for the year 2013 - 14 was 225 children. There is an increasing splurge owing to the visible impact among the present children seen by the community. This ‘need for education’ awareness created by Gyansaathi is gaining momentum in a community which had a high rate of dropouts and the culture leaned towards child marriage and illiteracy.	

C. SUPPORT RECEIVED FROM:		
SUPPORTED BY	SUPPORTERS	Support Provided
Parishes in Mumbai	Nodal Centres/ Parishes	The parishes in Mumbai have contributed in terms of their time and in kind and sometimes in cash too.

		Parishioners have volunteered to teach craft, English, sometimes dance and street plays, skits, computers etc. They have also brought in books, pencils, stationery, pulses, food grains, cakes, pastries etc for the children. Birthdays, wedding anniversaries were celebrated by the Parishioners with the children by giving them sometimes snacks, Biryani, Lunches and cutting cake. There have been donations of also nail cutters, hair oil, shoes, soap and other toiletry items.
Social Work Colleges	Nirmala Niketan College of Social Work, De Paul College of Social Work, Vimala College of Social Work, Assam Don Bosco University	We had interns during this current financial year learning and giving their talents and time to this project. Interns from Nirmala Niketan : 2 MSW, 1 BSW and 3 DSW students. We had visitors from Vimala College, and Depaul College of Social Work doing their field trip with us. In the forthcoming year, we will be having 3 students from De Paul College of Social Work doing their internship with us.
Mumbai Marathon Participants 2014	Participants of Standard Chartered Mumbai Marathon : Dream Run Half Marathon	This year too, Karunya Trust participated in the Mumbai Marathon along with our local benefactors and supporters. To run for our cause, we had employees from Deutsche bank and D'decor, and total of 72 individuals represented Karunya Trust. These people share our vision and have been volunteers and ran as they have the conviction in the work Karunya Trust has taken up.
Deutsche Bank	Deutsche Bank Employees	They have volunteered with us to teach our children computers every week consistently. There were series of lectures conducted by them on History, Geography and Science through the medium of audio visuals. International DB volunteers joined hands with our children and staff to paint our classrooms artistically and brightened the school interiors. DB has volunteered with us on exposure visits, nature trails, conducted drawing and dance competitions and introduced us to the world of Banking.

2. WORK IN THE PROJECT

Main activities as per the project Budget/Annual action Plan	Program status : Achievement/Results	
Rehabilitation		
Supplementary Nutrition	• DAY	• NUTRITION
	• Monday	• Khichdi, dates,

		laddoo, fruit	
	• Tuesday	• K ichdi, boiled egg	
	• Wednesday	• Khichdi, laddoo, dates, fruit, sprouts	
	• Thursday	• Chapathi bhaji, fruit, boiled egg,	
	• Friday	• Vada sambhar chutney, fruit, khakra, boiled egg	
	• Saturday	• Idli sambhar chutney, milk with bournvita or corn flakes, dates	
	Fruits include banana, apple, orange, grapes, pear, guava, chickoo, and pomegranate. Groundnut mixed with jaggery is provided at regular intervals.		
Growth monitoring immunization	• Height and weight checked and monitored on a monthly basis. <i>Impact: Children come by themselves and ask for nail cutters or soap when needed.</i>		
• Immunisation requests are well attended under proper supervision. • Chyawanaprash given on alternate days to balwadi children.			
General clinics - health camps & Check ups	• A new collaboration with ‘Doctors For You’ which provides health solutions at nominal rates. • 2-3 families at a time (comprising of mother and children) are taken to ‘Doctors For You’ on Tuesday and Thursday. • Health check-up is conducted monthly by Irla College. • Dental check up at Unity Charitable trust of 15 children, 7 were called for further treatment like gap filling, cleaning. <i>Impact : Today children come to us and proactively take an interest to go to the doctors for their further checkups. Our children have also spread the word around and taken people from the community to these health centres acting as ‘conscious citizens’.</i>		
First aid emergency health care for children	• A first aid kit is available in the office. • Also medicines prescribed by the doctors are made available to the students under the supervision of teachers and guardians.		

	<i>Impact : Children come straight and seek first aid as they know it is available to them. What is of importance is that they are ready to seek help even for a small wound.</i>
Doctor's honorarium	- Continued tie up with IRLA Medical college for monthly health camp. - Tie-up with 'Doctors for You' continues. Impact : Parents now go to the 'Doctors For You' centre by themselves. They don't need to be coaxed into it.
Empowerment	
Educational help for school children	- Rs.100 a month is paid to school going children to motivate them to continue to study. - Bus Passes are made available to students who have been enrolled to Private schools and are further away from home.
Educational material Provided text books, note books, bags and new black boards and whiteboards. This also includes study material prepared by the teachers customized for each section	Impact : Children understand the concept of homework and asking questions in class and are getting accustomed to their basic right to Education. They ask for new books and are eager to learn. The Library books are utilised by students frequently. The book 'Malala' is being read in groups and children are encouraged.
Expenses for open school - As Computers is part of Level C syllabus, Deutsche Bank volunteers have been coming on Saturdays to teach NIOS Level C students Computers as per their NIOS syllabus. - Some of the History, Geography & Science lessons were taught using slides and movies through projectors and laptops.	- In April, final NIOS exams were conducted. Till Last year, we had only level A&B but this year we have level C students too. - Open school classes are conducted from 10:00 am to 1:00pm from Monday to Saturday. This is the change from February 2014 as Vocational Training is conducted for the children from 2 to 5 p.m. - Classes are held based on the planner for that month as prepared by the head teacher. - Computers and Home Management are the new subjects included. - They have also been enrolled in the computer course of the vocational training centre along with some drop out students.
Play material	- Based on the training received from Toy Foundation, new set of educative toys were bought and have been used as teaching techniques especially for maths. - Once a week on Fridays, children are given these

	toys and games to play. Impact : Children who used to play at the dumping ground are now seen playing normal games likes “Snake n ladder”, “Puzzles”, Caroms, Chess etc.
Co-curriculum activities • The students participated in a dance competition among NGOs organized by Deutsche Bank and stood 2nd. • Children participated in various activities Minithon a 4km run in October along with youth and children and the SCMM Marathon. • Day long visit to Sanjay Gandhi National Park, which was adventurous and informative as children got to touch a live snake.	• Different artistic and cultural activities were undertaken. • To promote art, diya making, flower making sessions were held. • Students participated in a drawing competition held by Deutsche Bank and won several prizes. • The children participated in Sadbhavna-Competition among NGOs and stood second for their Mime performance. Impact : NIOS students presented a HINDI skit which was written, scripted, and acted by them on the importance of education thus showcasing their talents as well as acting as beacons for the Right to Education.
Honorarium for sports coaching New sporting game materials like carom boards, chess, badminton rackets and so on were brought to promote athletics in the children. Mumbai marathon was a mega event where 15 children accompanied by staff participated and successfully completed the run.	• Scouts training are held every month by veteran scout leaders of Maharashtra teaching them scouts promise, Scouts way of living etc. • Sports day was organized with different events for children based on their age group for example sack race, sprint, lemon and spoon, etc. this was done with support from Magic Bus.
Study tours for children Children were taken to Deutsche Bank to attend 1 day orientation and Introduction to Computers.	• On 1st June, 90 children and staff along with volunteers from Deutsche Bank, the children were taken around Nehru Science centre, Nehru Planetarium and Discovery of India museum in Worli. • Children were taken to Kidzania, a concept of a city built for students which helps students to buy, sell, be bankers, beauticians, earn, and spend money. It helps students to understand different vocations
Vacation camp	• Vacation camp was conducted on 7th-9th November, 2014. • The children got a chance to try a hand at various things like speech, project work, and general

	knowledge and so on.
Children's day and Annual day	• Visit to Balprafulta for Children's day celebration: This was different as only boys went for this celebration and had a fun time. • Visit to Anmol's Diwali Dhamaka: only girls went for this celebration. They won prizes for dance and poster making. Impact: Annual Day: It was a reflection of the talents of children and work of the past 3 years on 8th February, 2014. Children put up 3 different forms of dance and a mime. Some children were performing on stage for the first time and received lot of accolades on their professionalism.
Health education for mothers guardian on child health communicable & non- communicable diseases. Health checkup was conducted for mothers and children on tuberculosis and leprosy.	• A session for mothers was taken by Suadha foundation on various health issues arising from tobacco and similar substance addiction especially cancer. • A two hour session was held for the mothers and adolescent girls by 'Doctors for you' on topics such as menstruation cycle, its necessity, how to keep clean etc. • A session for mothers by Dr. Sameera on tuberculosis was held. Mothers became alert and asked several questions.
Awareness program on substance abuse	• A session on substance abuse was taken for adolescent boys by Dr. Arman. • A session was conducted by Kripa Foundation. Impact : Today children bring to our notice any peers found to be taking tobacco or into any substance abuse. Children are discussing with their parents the ill effects of tobacco especially to their mothers who are addicted.
Audio visual aid	• CDs and pendrives were brought for the purpose of documentation. • A movie on Gyansaathi was made for documentation purposes. Projectors are used to show children educational movies and slides.
Physical development	• Five day yoga training was organized for the staff from 17th-21st June. • Sports Day was held on a large scale for more than 150 children at St. Pius grounds. Medals and certificates were gifted to the winners. Impact : Everyday teachers are now capable to conduct yoga sessions for students. This has brought in a change

	in the children as they have become more relaxed.
Counseling	• Ms. Suvarna Ghadge sits with adolescent students in particular to address their issues. • Ms. Julie Philip comes in twice a week and sits with students based on the reference given by Ms. Suvarna and other teachers.
Psychiatrist honorarium	• Dr. Arman Pandey checks those students referred by Ms. Julie for psychiatric help. Based on his diagnosis, some students have been prescribed medication for depression and sleep disorders. These medicines were given only after taking prior permission from the parents of these students. • We also have Ms. Anjali Kurira, a psychiatrist come in especially for the women for sessions and counseling since November 2013.
Psychologist Honorarium	• Ms. Julie Philip comes in twice a week and sits with students based on the reference given by Ms. Suvarna and other teachers. • Records are maintained to ensure consistency.
Learning disability specialist	• 15 students have completed their initial investigations in learning disability. The results are awaited. • A four session module on how to handle children with learning disability and incorporating an inclusive education pattern is in progress with the teachers conducted by Paramount Rehabilitation Centre. • Two sessions on learning disability have been attended by the staff at Gyansaathi. One was a session on 16th August by Dr. Arman based on his observations of the children coupled with depression and other symptoms. • Another session was held by Maharashtra Dyslexia Association on 19th September for staff.
Like skill education for the children • Child sexual abuse was conveyed to children by Dr. Arman. The different types of touch and how help can be sought was discussed with children above 12 years of age. • Life skill session was held by	• Confidence building sessions based on exploring me, my concept of beauty and talents were covered for the students conducted by social work interns. • A session taken for adolescent children by Apnalaya who works on the issue of disability. Children were told about the prominent types of disability and its consequences. Most importantly on the attitudes to be maintained. Impact : Life skills sessions have played a mammoth

HCDI and 6 students participated as facilitators for the Life skill session. Life skill sessions are held monthly by Ms. Julie Philip assisted by staff and students who attended the Life skills training conducted by HCDI.	role in contributing to the holistic development of our children. We see these changes in our children's behaviour patterns, in their dialogues with teachers, community and each other. A big example of this was when the basti was being demolished, our children exhibited prudence, displayed charitable disposition by helping each other and maintained non-violent atmosphere by co-operating with the BMC authorities.
Community development	
Vocational Guidance & training	We have opened a new vocational training centre with the following courses:- Computer course: it is a 2 months course for 24 children currently, held in batches of 8 on alternate days for 1 ½ hour each. A trainer has been hired for this purpose. Tailoring: We have begun with a 20 day training on basic tailoring with a tie up with Yuva Parivartan. 25 mothers have currently been attending this training. Adult literacy classes are conducted there.
Formation & Strengthening	- Women's group has been formed in the basti. - Monthly meetings are held and the women are encouraged to join Adult literacy, open Bank accounts. - Incentives in the form of gifts were given to women for their excellence in studies and regularity and punctuality. - The women are divided into two groups with a leader in each group chosen by them.
Formation of Women's self help group. - Feedback is collected from them and exposure visits are organized for these mothers. - The women bring in new members to these meetings. - They have formed groups for swadhar training and opening of bank accounts. - These women interact with visiting NGOs and others and have been vocal in expressing themselves.	They are given awareness on substance abuse, child rights etc in these meetings. Impact : The women too played a big role during the basti demolition as they exhibited a mature outlook without getting in the way of the authorities. They politely asked for information and official notice without resorting to violence though there were provocations from the others. They also convinced many others to do the same. Today these women actively send not only their children but even other dropout children to our school.

Training on waste management	• A session regarding waste management was taken for the staff on 1st August by Mr. Christopher from Green technologies. Based on the session on a pilot basis a tumbler was bought at office to see how practical and viable it will be in the community. • Members of children's parliament and two adult literacy mothers were taken to a waste management and educative farm in Badlapur called Vishnubaag. • Two children went to Pune and participated in the seminar on Climate Justice. They came back excited and are discussing on how to make their surroundings greener. Impact : Today our children for the first time have started using the language of “being the owners” of this earth. They are making plans to spread the word around in the basti that they live in. This is the beginning of a new tomorrow as our children vibrantly work for a green planet.
Promotion of communal harmony	• We celebrated friendship day on 5th August with children tying each other ribbons. • For Independence Day, besides the celebrations at school, few of our children were specially invited at the local police station for flag hoisting. • For raksha bandhan, some of our mothers and students went to the local police station and tied the policemen rakhis. • For Onam, children were served payassam and discovered a new festival of a different state. • Diwali celebration for children was organized with some games and snacks. The importance of the festival of lights was explained. Impact: During Ganpati visarjan, we were asked by the local police station to help maintain law and order in Shivaji Nagar. The children were assigned 3 different areas with the teachers and they helped the police to actively control the traffic and people.
Festivals and cultural programmes	• We celebrated our 2nd anniversary on 6th July where Senior Inspector Mr. Agarwal was the Chief Guest. We also celebrated Id by hosting an Iftaar party for the parents (100) of our students on 27th July. • Christmas was celebrated separately for mothers and

	children. For children, a magic show and the message of Christmas was given. For mothers a session on tuberculosis was followed by celebrations. Santa Claus was common in both the celebrations. Annual day included cultural programmes as mentioned earlier.
Adult Education	
Adult literacy	- These classes were resumed in August. We now have 30 adult women coming to study for an hour on Tuesday, Thursday and Saturday. On Saturdays they are taught English. They have been showing a keen interest to study. - For the Annual Day celebrations, the group went on stage and sang a Marathi song, despite Marathi not being their mother tongue. Impact: One “adult literacy student” mother gave her own life testimony in front of the entire audience which left many among the audience teary eyed.
Exposure visit	- Some mothers were taken for a visit to Nehru Planetarium and science Centre. They have also accompanied us to visits to Deutsche Bank. - Some mothers were taken for a visit to Vishnubaag, to understand nature better so that they could impart the knowledge to their young children. Impact: The mothers said that as children they never had such opportunities, but they are glad they got it now as well as their children.
Advocacy & Linkages	
<u>Linkage with Gos. NGOs & Govt. Dept</u> Hindustan Times journalist visited our centre and spent time with us volunteering. Accordingly the discrepancies in the admission procedure and other problems were duly highlighted in the page 2 of the newspaper. We form part of the NGOs committee	- On Independence day, children went to the local police station for flag hoisting and interacted with the Senior Police personnel. - For Raksha Bandhan, some of our mothers and students went to the local police station and tied the policemen rakhis and promised to help each other in the service of society. - Linkages with BMC ward office, School principals of Rafiq Nagar, Shivaji nagar and Private schools, Bal Prafula-Don Bosco.

of Rafiq Nagar which come together to meet with Sr. Police Inspector in the local police station premises and discuss on issues closely associated with the area we work in. Tie-up with NGOs like Pratham, Swadhar, Doctors For You, Kripa Foundation, Yuva Pratishthan, Magic Bus.	Collaborating with Paramount Rehabilitation Centre, Local police station- Shivaji Nagar, Swadhar, Unity Charitable Trust. <i>Impact : We have worked with these organisations and ensured that we all work together for “Good citizenship”.</i>
Formation of Children's Parliament The Child Parliament has 28 members with an average attendance of 22 members. Meetings are held once a week preferably on Monday as suggested by the members themselves. Community mapping, survey etc. were done by the Child Parliament members. Visits were made to local police station, post office and ward office.	- The children have felt the police station approachable; they also bravely asked different departments in the ward their queries related to their school, water supply, housing and so on. - Manuscript- An initiative of the children titled ‘Apne Khayal’ comprising of their art and talent was released on the Annual Day. Even the name was chosen by them. 2 children accompanied by Andriya attended the CMCJ (Climate Change) seminar at HCDI office, Pune and the children came back empowered to undertake pro-environmental steps at their place.
Anti Child Labour day	Sessions were held in the month of April by explaining to the children the meaning of this day. Through drama and speeches children were made aware of their Rights and their queries were answered on why this rule was made.
Drafting of child Protection policy	- A draft policy has been made. - All staff was explained each rule in detail and all have agreed to abide by it based on the session held on 28th February 2014.
Monthly Review Meeting of the Staff	Monthly staff meetings are held to discuss the plan for the next month and issues that need to be addressed. <i>Planning is done and feedback is taken on improvising the project.</i>

II. FUTURE PLANS

- 1) Vocational training- Courses planned for the coming year are computers, bag making, mobile repairing and beautician
- 2) Enrolling Adult Literacy mothers in 10th std. to complete their basic education.
- 3) Enrolling students who clear NIOS Level C for classes as preparation for their Std Xth.
- 4) Promote Advocacy among CP students by taking them for exposure visits to the Vidhan Sabha, legislative houses, interacting with Social Rights Activists, Environment Activists and other CP Representatives in the Country.
- 5) Linking Vocational Courses with Livelihood options and Education and assist in community development.
- 6) Look at the probability of taking Adult students as Intern Teachers for the school after providing the needed training.

PART II B. SPECIFIC ASPECTS

Programme / Project Management

1.Capacity enhancement of the project team	
Capacity building on personal development. Organizational Development (OD) meeting was held for two days wherein the staff conducted SWOT analysis on their current roles.	- English Classes are held on Saturdays for the staff by a Corporate volunteer Mr. Nilesh Nandoskar. - Mr. Somnath and Ms. Komal Thombre attended a week long session on psycho-social practices at HCDI. - Capsules are conducted by the staff members in rotation for each staff meeting on topics like RTE, RTI, Child Rights, and Domestic Violence etc. Feedback is provided to the presenter on his / her presentation style, topic knowledge etc. This has helped the staff to improve their presentation techniques.
Capacity building on syllabus & teaching modules of the NFE & adult literacy An interactive session where teachers asked Dr. Arman their doubts regarding handling children especially adolescents	10 Gyansaathi teachers attended this training for Levels A, B and C under National Institute of Open School (NIOS) conducted by Ms. Pratibha from Pratham. - Post the training we had a daylong session with the Pratham trainer to get clarifications on NIOS queries. - Three day training by Toy Foundation was held for staff. This module covered the usage of activity and game based learnings.

Capacity building on health issues of children A two day Life skill training was conducted by HCDI for Gyansaathi with a view to initiate similar practices in the school as well as the basti.	• A session on the new Rajiv Gandhi Yojana scheme was given to the staff by doctors arranged by Caritas India. • Dr. Arman took a session on 'Handling Depression' for the staff as a couple of students were showing signs of depression. He explained the symptoms and suggested how to handle this in the best way possible.
Capacity building on child rights, RTE, child labour laws, Child protection policy, legal aids. • On Teachers' Day the teachers were appreciated by the children through testimonies and handmade gifts and shayris. • Teachers have gone for an exposure visit to Kerala thus opening up for them a whole new world of nature's caresses. This trip was a booster and an energizer for the teachers. • Teachers have taken part in NGO competitions sometimes competing with the children and putting up a single face of Karunya Trust and sometimes entering into competitions meant only for teachers. In both accounts, they have come back with accolades. Teachers have participated in Marathons running with the children and motivating them to never give up.	• RTE training was conducted by Mr. Nakul Kate in April who covered all aspects of RTE. It was a very detailed session and all staff members attended it. • RTE follow up training was conducted for all staff by Mr. Nakul Kate arranged by HCDI in September. Clarifications were sought on RTE issues faced especially on the issue of what would come under child labour. • Children's Parliament training was attended by two staff members at Pune conducted by HCDI who were the hosts for this training. • On Child Rights, two training capsules were conducted by two staff members after gathering data from requisite sources and shared at Gyansaathi staff meeting. Impact : The clarifications on RTE sought were followed up in the interactions with the school authorities. Empowering the staff with the requisite tools through NIOS training, Learning Disability sessions have helped the staff to percolate these learnings to the children thus enhancing the Project and the children's lives.

Monitoring & Evaluation (M&E)

- There are documents maintained for education, health, psycho social care, vocational training and community.
- A monthly staff meeting is held to evaluate the previous month and plan for the coming month.
- There is a follow up sheet maintained for each child based on the format sent by HCDI. The children are divided into zones. Each zone is taken care of by a teacher.

- There is a 6 monthly audit of all the records by the Project in charge.
- The Assessment Sheet maintained for each child provides a Holistic view of the child's progress. This sheet also covers his educational progress, his school Follow-up, data of his Counselling and any other concerns, updates, and improvement.
- Monthly Height and weight monitoring is also done.
- The school students register, staff register and related documents are checked periodically.

Difficulties faced are:

1) Owing to their economic condition at home, the **children are forced to seek for income**. After coming to Gyansaathi, they have stopped going to the dumping ground for income. They now want to earn through other safe alternative means like automobile repairing, mobile repairing and so on. But as they are below 18 years, they cannot be employed anywhere. Hence the children despite receiving a training from ITI, cannot put it to use because of the age barrier.

2) The **demolition of the whole community** is a constant threat to the people and children residing at Rafiq Nagar part II. In the month of January when partial demolitions took place, the moral crust of the community was shaken. People were filled with anger. While some helped the others many others spread rumours, stole others goods, spoke ill of those whose houses were not demolished and so on. The children were around watching this breakdown of moral conditioning and some were imitating these anti social behavior. In such a chaotic situation, trying to calm adolescent boys was a challenge.

3) **Health concerns** continue to plague the children and their lives. We lost one of our very young students to the health conditions. She was all of five; she hardly spoke but a regular at Gyansaathi. She last came to us on Thursday and by Sunday she was gone. Even before we could understand the gravity of the illness (pneumonia), she was gone. There are questions that keep us at Gyansaathi disturbed- could we have saved her had we known how ill she was? How healthy are the children? Will we lose many more children to poor unhygienic conditions?

Incidents related to Anti-corruption and Child Protection Codices

One of our students Ms. Rubina (name changed), 17 years, reported to the counselor that her father would verbally and physically abuse her at home after he came home drunk. She was fed up with the violence he showcased at home especially the verbal abuses. She even confessed to wanting to die to get rid of the daily stress at home. After a few sessions of counseling, she became more empowered and said that she wanted to take legal action against her father. The girl accompanied by her mother and the staff at Gyansaathi, approached the local police station. That very night when her father returned home, the police picked him up and warned him against his behavior.

CASE STUDIES

1) Tara (name changed) is a 16 year old girl who came to Gyansaathi in June 2012. Before coming to Gyansaathi, she had completed her studies till 7th std in Urdu medium. Her parents were not keen to further her education as they wanted her to get married by the time she would be 15-16 years. She spent her time at home doing all the household chores. She had younger siblings, whom she took care of. Despite having the desire to study, she suppressed her desires for her family.

It was at that time that the outreach worker reached her house. Understanding the situation he went to her house several times over months and builds a rapport with the family. After he convinced her family, they permitted her to continue studying. As she was from Urdu medium, she was initially seated with the Level A students of NIOS. In June 2013, she was enrolled in Level C of NIOS. She has shown remarkable progress in her academic growth.

She still goes back home and continues to do her household chores. But she has since then worked hard and not let anything distract her from her goal of completing her basic education. Even when her family brings up the question of marriage, she tells them not until she completes her 10th std.

2) Ramiz (name changed) is 16 years old. He has been with Gyansaathi since August 2013. He was earlier staying at Antop Hill. But due to some conditions at home, his family shifted to Rafiq Nagar part II. His father is a driver. He has 3 siblings younger than him. At Antop Hill he was studying in an English medium school. As his family could not afford his fees there, he left school in 6th std. Since then he has been roaming around aimlessly.

When the outreach worker met his family, he agreed to come to Gyansaathi with his siblings. Since he was from English medium, he was initially seated in Level A of NIOS. But he has shown good improvement and has reached the paragraph level in months. He also often shows great interest to study more. He takes out various books from the library, watches T.V. channels like Discovery and History channel to gain information. He comes back to school and clears his doubts with the teachers. He has also attended the ITI course on automobile repairing.

Considering his potential, we will be enrolling him in 10th std. the coming year.

Impact :

- The very fact that the presence of girls in the age group of 16-18 years are coming to our NIOS classes is the proof of the impact this school has made in their lives. These girls come from an area wherein the girls get married by the time they are 16 and yet these girls have managed to break the “norm” and come to study with total support from their

parents. Their parents have promised us that they will allow their children to study till they complete their basic school education.

- There are 30 mothers who have registered for adult literacy. These are mothers motivated to study for their own growth. They now feel confident to board buses by reading the number board rather than depend on people standing beside them, they are able to understand what is written in bills, and they feel proud that they do not need a stamp pad because they can sign.



A Life skill session based on decision making. Children learn on computers as part of their vocational training.



The members of CP at ward office with CDO



The winners of the Mime competition with their trophy



Gyansaathi II- VOCATIONAL TRAINING CENTRE AT GOVANDI

LIVELIHOOD PROJECT:

Purpose

The objective of the Project is to provide vocational guidance and training to the children and adults who are beneficiaries of the Gyansaathi project.

About the centre

The project has rented a two room space to conduct the vocational training. It has 24 hours water supply and electricity along with bathroom facilities. It is well furnished. It is a two minute walk from the main centre. It has been equipped with 5 sewing machines and 3 computers.



Activities at the centre

***Adult literacy**



28 women have enrolled for adult literacy conducted at the centre. The classes which were initially conducted in the community in a cramped space are now conducted in this spacious and well lit centre. Since November women have been attending the classes here and have completed their first 6 months of learning. It is conducted from 2:30- 4:30 pm on Tuesday, Thursday and Saturday. It is taught by the teachers of the centre itself. This has been an empowering

experience for the women. They have begun to sign, read bus numbers and name boards, understand bills.

Impact:

- Able to read & write, Increased self esteem and confidence
- Motivate the children to go to school, Bringing other women to join the classes
- Become more socially oriented and fight for their rights
- Able to manage the business, trying to avoid the exploitation of middle men.
- Saving the money which they were giving for filling the application forms.
- Enjoying the time together with other women

- Solidarity among them inspite of their age. Interested to learn more and more through exposure programs, Like to get involved in social activities.

***Computer classes**



Nine of our children have been taking computer classes regularly taught by Deutsche Bank volunteers on Saturdays. These children have now become acquainted with MS office. To further their knowledge and include more children and adults in this endeavor, a trainer has been hired and the classes will start from Friday,

21st February. It will be a one and a half hour session per batch. Two batches consisting of 12 members each will be taken up on Monday, Wednesday and Friday. The timings will be 2:00-3:30pm and 3:30pm-5:00pm.

Impact:

- Interested to learn more and more, More ambitious about life
- Having an aim to shift their life style, Aspiring for a better future
- Encourage others to join for the same, Increased self esteem
- Hoping for a stable income,

***Tailoring**

We have collaborated with YuvaParivartan, an NGO that focuses on vocational training to begin our tailoring classes. Under this, it is a 15 days course, after which the students will receive a certificate from the Ministry of Labor and Employment stating that they have been trained in basic tailoring. 25 persons will be taken in a batch. Each student/parent will pay Rs. 100 as an admission fee. The fee is being charged so as to make the beneficiaries feel responsible to be a part of the training. These 15 days will be scheduled based on YuvaParivartan's discussion with the beneficiaries. During these 15 days, each session will be held for 4 hours. There will be an auditor from the ministry who will come to check while the session will be in progress.



Impact:

Increased job opportunities, Stitching their own clothes, saving the money used for the same.

- Certificate from the government ensuring job ,Have their own income
- An alternative livelihood ,better than depending on others
- Even the free time has been used for the same.

Future activities

Besides the above mentioned courses, there are some other courses too in the pipeline. Following are the future activities planned:-

- Paper bag making- this will be a one day session
- Beautician course- this will be a 3 months course.
- Mehndi- this will be a 2 months course
- Cloth bag making
- Advanced tailoring- this will be a 6 months course

Conclusion: It is a growing project with the intention of creating alternative livelihood options for the adolescents and their parents who are the beneficiaries of Gyansaathi at Govandi. The intervention is bringing changes in the lives of the beneficiaries and lot more people are approaching the centre at Govandi.

III SAVLI: Community based care and support program for the children of people living with HIV/AIDS

Location: B M C 'S' Ward. (Vikhroli, Kanjurmarg. Powai, Bhandup.)



Background: SAVLI is the community based care and support programme focuses on the education of 50 children who are infected and affected by HIV/AIDS, between the age group of 6-18years studying in the local schools in and around S ward.

2. Monthly Activities:

a). Monthly support group meetings of children and parents: Every month we conduct monthly

support group meeting with the beneficiaries. The children as well as their guardians were given sessions by the resource persons on different issues through interactive lessons.

b) Provision of support services: During the meetings the children were provided with supplementary nutrition, educational support and household support for the respective months.

c) Linkage with government schemes: The guardians of the children were motivated to link with the government schemes for Widow Pension, ration cards etc. for sustainability of the program.

Along with the monthly activities we do celebrate the cultural festivals and important days in the year.

Achievement: Among the 50 children 5 of them had written the 10th STD exam in spite of their difficulties.

We thank the Deutsche Bank for their generous contribution towards this cause and all the support extended to Karunya Trust.



IV: Jubilee Action Network (JAN)



The Volunteer Team continues their services providing relief and rehabilitation to the destitute in the street in collaboration with various centers that provide a dignified life to the destitute. The JAN volunteers are working together **to preserve, protect and promote life**, an expression of gratitude to God for the gift of life. The volunteers have rehabilitated 41 destitute during the year, the funds for the same has been generated from the Nodal centers.

V: Standard Chartered Mumbai Marathon(SCMM 14)

Standard Chartered Mumbai Marathon is a high profile event which everyone is aware of and which has always been known as a fund raising platform for charitable organizations.

This year to Karunya Trust had participated in the event where 75 people from all strata of the society had participated in the race and had contributed a very good amount for the education of Gyansaathi



children. The Deutsche Bank Employees, Mrs. and Mr. Ajimon Francis from Mira Road, D'décor Exports, the staff and 10 children of Gyansaathi had participated in the event.

The funds we raised through SCMM 14 is (1) *used for the educational expenses, scholarship for the school going children and for supplementary nutrition of these children* (2) *For the promotion of child rights especially right to education,* (3) *Promotion of adult literacy classes for the mothers to fight for their entitlements* (4) *and vocational training for the adolescents.*



One of the major achievement in this regard is that **Mr. Nilesh Lahu Nandoskar** one of the Volunteer at Gyansaathi become the **Highest Fund Raiser (WE CARE) Category**. He had raised **Rs.6,12,270/-** for Karunya Trust.

We thank and congratulate Mr. Nilesh for being the Highest Fund Raiser and all those who were instrumental in crafting and creating the incredible figures this year.

V : Jeevashradha : Targeted Intervention among the migrants in Thane city :

Karunya Trust has started a New Project called “Jeevashradha” in collaboration with **Public Health Foundation of India, New Delhi** from 1st Sept 13, with an aim to halt and reverse the prevalence of HIV/AIDS among the migrant population and to provide quality services for the sexual health need. It will provide services to 10000 Migrants on HIV/AIDS in the urban areas especially Vartak Nagar, Wagle estate, Thane, Kalwa, Mumbra etc. It will be implemented by a 8 member team along with 13 Peer Leaders through the Project Office at Om Kamal Pushpa Housing Soc, Gala No.16 Lokmanya Nagar, Pada No.03 Thane (West).



Interview of the staff



Blessing of the Thane office



Meeting with community stakeholders



Orientation by Dr.Uma

Community meetings:

The community meetings were held at various places like Bhimnagar, Indira Nagar (Rupadevi pada) and the other areas held .

Advocacy meetings:

The advocacy meetings were held at Indira Nagar (DIC), Walmki Pada where the local stake holders and the key leaders such as youth, corporator participated in the meetings.





World AIDS day observance



Focus group discussion with HRGs

VII: Mruthunjay & Drishti 2020– Organ donation & Eye Donation



drives and the information in the media which highlights the consent certificates given by individuals, groups irrespective of caste and creed. It also emphasizes the need to create awareness among the communities and the society in general.

On the 7th day of the demise of Ms.Shivakamy Iyer(State Rep.CRS,Mharashtra) during my visit to her family, her father Dr.S.S.Iyer had shown the certificate of gratitude received from the donor for donating the eyes of Ms.Shivakamy which has given sight to two people. Ever since I was taken up by that incident and passionate about doing something more for the people and learnt that even after our death we can give life to people.

And these days we are quite familiar with organ donation

	Organ Donor Card	
Full Name: _____		
Guidance & Support		
Zonal Transplant Coordination Centre		
L T M G Hospital, 1st Floor, Room No 29 A, Near Skin Bank, Dr Ambedkar Road, Sion, Mumbai - 400022 Telefax: 24028197 Mob.: 9167663469 / 66		
Visit us: www.ztccmumbai.org E-mail: organtransplant@ztccmumbai.org		
Promoted by		
Karunya Trust		
Kalyan Diocesan Social Action (KDSA)		
Bishop's House, Plot No. 8/38, L.I.T. P.O., Powai, Mumbai - 400 076.		
Tel.: +91 022 2578 5515, 2579 8625 Fax: +91 022 2577 6100		
Web.: karunyatrufonline.org E-mail: karunyatruf@hotmai.com		
Tel.: 91-22-2402 8197 9167663468 / 69		

Karunya Trust has initiated the noble venture of organ donation (Mrithunjay) and Eye donation (Drishti2020) in the diocese through the Nodal centers with the support of Mathrusangam of the Diocese of Kalyan.It was inaugurated on the occasion of the Silver Jubilee of the Diocese where our beloved Bp.Mar Thomas Elavanal has given his consent to donate the eyes representing the diocese.The Nodal centres at Panvel,Kandivili(E) and Mira Road has given the consent forms and donor cards have been issued to the donors. Also the Corporates like Crompton Greaves,D'décor and AXIS Bank Foundation are in the process of doing the same.

Our charity towards the other fellow beings is the readiness and the consent to donate our organs, so that even after our death may our lives spread the fragrance of the love of Christ.

VIII.Gyandeep : Educational Programs: The economically backward children are supported by initial study help and sponsorship programs to complete their school education. Scholarship is provided to the youth to do their professional studies. The students are selected from the nodal centers recommended by the respective Parish Priests.

IX .Jubilee Housing Project

Introduction :

The beneficiaries selected are the tribal families in selected villages live in dilapidated houses and have very limited access to mainstream financial resources and loans to build their homes. Families are forced to stay in the poor kuchha houses with inadequate thatched roof.

Housing program by the government such as the Indira awas yojana, do not meet the needs of people for a number of reasons such as limited allotment, houses allotted to better off families, extremely poor quality construction and delays in the payment of allotted amount and the diversification of funds by the higher caste people. Though the National rural employment guarantee scheme have attempted to address rural poverty by expanding employment opportunities and building infrastructure as a means of encouraging economic growth and thus improving the income of the rural families, however it has not yielded the intended results. Average monthly income remains very low-around 2500 or less. With such low income, the rural families cannot afford to renovate or build homes. Building a pucca (permanent) house entails financial expenditure on making bricks, purchasing tiles, stones, cement, sand and paying the mason/labor.

While working with the tribal communities in the selected areas Karunya Trust has identified **inadequate housing** as one of the major problem and to address the same Karunya Trust began the project with the following goal.

Goal: Thirty low income rural families living in poverty at Kalyan and Ambarnath Talukas of Thane dist.in Maharashtra to have their own safe, decent and affordable homes within a period of one year.

1. Method of identification

Karunya Team had visited the villages of Ambarnath & Kalyan Talukas. Initial identification of beneficiaries were done by Karunya staff at various rural villages and reported to the coordinator. The final selection was done by the



coordinator together with the Project Director after the combined visit to each of the selected families. The houses are given to the very poor, who are not able to afford a house or not in position of build a house. It was a participatory selection where the opinion from Self Help Group (SHG) members and local leaders were taken in to consideration.

2. Criteria for selection of Houses

The home partners were selected based on the following criteria:

- SC/ST households, headed by widows/widower and unmarried woman.
- SC/ST households affected by flood or natural calamities.
- Disabled people/ Senior citizens & destitute
- Households belong to below poverty line category.
- Those who are having no fixed income.
- Those who are unable to construct a house by themselves.



3. Amount dispersed at various levels:

The partners were given on installment basis such as foundation, brickwork, roofing, plastering and the last installment for the construction of the toilet. The allocated amount varies for few people due to the requirement as some of the partners were given more to ensure the completion of the work. The construction of the few toilets are yet to complete and the money has to be dispersed.

4. Difficulties faced

Presidents of the some Gram Panchayat were not co-operating with us, because we did not give the houses to those whom they were suggesting, whose houses were in better condition.

- Some of them were not moving according to the time limit.
- Families which we had identified were really poor and so we had to constantly motivate them to move ahead.
- At times unavailability of the masons and material delayed the work.
- Material cost had become more.
- Sand was unavailable and when available then the rate of the sand was very high.
- Some of their belief system that same year the steps of the house are not made or the plastering is not done in the same year.
- Local Banks were taking time to avail the money for the people thus people response was very slow.

5. Lessons learned and best practices:

1. Financial assistance to certain extent had built the confidence in the poor people.
2. They take the responsibility of making their home a beautiful place.
3. A good shelter makes parents secure and the safety of their growing daughter at home when they go for work.
4. Our assistance and support made the poor people experience the goodness of God.
5. They are ready to work hard and participate in the housing project when they know we are with them.
6. We are able to bring the smile on the faces of our poor brethren.
7. We need to get timely assistance from the experts.
8. People's participation ensures the sustainability.

6. Impressions of our Beneficiaries

1.Mrs. Barathi Bhagawan Sonavale

Mrs.Bharathi says “To build our own house was a dream beyond our reach and has become a reality today because of Karunya Trust.”

2.Mrs. Rajana Jagan Bhagat

“To build a house was not in my luck because what we earn is just enough to manage our day today's needs but Karunya Trust entered in the form of God In my life.”

3.Mrs. Baya Phasala

“I am a tribal women living in a hut. We had no privilege to build a house because we are not even able to manage our daily needs. So building a house was an unthinkable fact for me.



4.Mrs. Kasubai Sadu Mukane

I am widow. I don't go for the work because I am not able to do. But our house was in very bad condition. During rainy season a lot of water used comes inside the house. Thanks to Karunya Trust for providing us a good shelter with our participation.

5.Mrs. Manisha Ravindra Donde

Jubilee Housing Project



Mrs. Nanda parshuram gaikar,
Manjerly, Kalyan, Taluika

I am grateful to Karunya Trust for giving me a shelter of my own. I was feed up putting application for the house in the Gram Panchayat. Karunya Trust understood my need and assisted me to but the house. May Karunya Trust live long.

6.Ms. Kadali Kalabai Laxman

I am living with my mother and not married. We were living in our brother's house. I thank God for the kindness of the Karunya Trust. Today I am owner of the house.

8.Mrs. Rita Mohan Patil

I am widow and a cancer patient a lot of money is spent on my treatment. May Karunya Trust live long and help many more persons like me.

9.Mrs. Anita Anil Pawar

I know what it means to live in the tine sheet house. Today I am relax and enjoying in my own house. Long live Karunya Trust



Karunya Trust Impression:

It gives us tremendous joy and happiness when we visit our beneficiaries. Their smiling faces convey us Gods love and kindness. They are relaxed and secure of their own homes. We can sense the dignity and the confidence they have gained after building the houses. What they give is smile and grateful heart which don't know what they should give us in return and they give us a beautiful gift that is a cheerful smile which has motivated us to work more for such people. By the grace of God and your valuable contribution we have managed to render service to suffering humanity.



Better and improved houses has resulted in numerous tangible and intangible benefits to the families like lower recurring cost of repairing the house, improved health, and safer living conditions for children, enhanced social status for the families, better privacy for women, improved social security for the family members and creation of a permanent asset for the family.

X . MIDAS : Maharashtra Integrated Development Action for Society:

MIDAS, initiated by Caritas India in collaboration with Karunya Trust for the last 3 years has brought visible and invisible change in the lives of the rural communities.

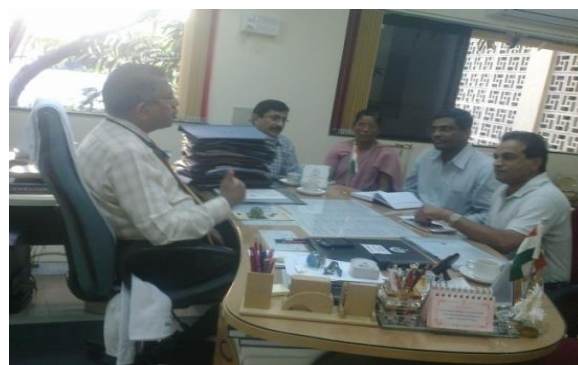
GOAL: : Enhanced effectiveness of Karunya Trust leading to improved socio economic status and food sufficiency along with a reduced impact of disaster on the lives and livelihood of marginalized families from 31 villages in Kalyan & Ambernath Talukas of Thane district by September 2013.

Achievements:-

Kalyan Diocese Social Perspective plan is published and in the process of translation to local languages Marathi & Hindi and Systematic implementation of DPP at various projects as well as Nodal centers.



- The structures formed- DDAB (Diocese Development Advisory Board) CDC(Core Development Committee) , CCNA (Core committee of Network Action), TAC (Thrust Are Committee) Agricultural-1, Food Security-1.
- HR, Finance and Gender policies are implemented and local resource mobilization increased to 70%.
- Website & face book updated, DPP, Calendar, Xmas cards are printed and distributed
- Based on DPP the Position papers and concepts notes are prepared.
- 354 volunteers, including corporate, served Karunya Trust in the year.
- KT is referred to the other organization as a best facilitator and promoter of the IGP for SHG by DRDA.
- Various capacity building programmes are conducted by the staff like legal awareness, LIC policy, federation, SHG Management, Gradation, and Rights of women, children, farmers and land less farmers.
- 440 household have started cultivating crops & vegetables which has increases their income by 15%.
- 12 village development committees and 12 federations are formed.
- 310 beneficiaries are linked with Farmers Clubs, 215 people have already started implementing the stainable agricultural practices.

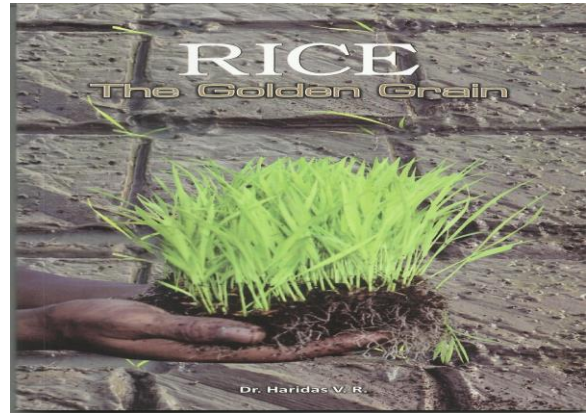


- “Rice” the grain of gold is translated in Marathi. 305 household have started their livelihood schemes. From which they earn Rs.600/- to 700/- per month.10 farmers clubs have open Bank Accounts & linked with NABARD
- 9 schemes related to food security: are availed by 3242 people
- In gram Sabha women’s participation has



Panchayat and Panchayat samithies

- 21 task force committees are well equipped with knowledge, skill and equipments such as try, robe, light jacket etc. into face any kind of disaster.



increased and they have started demanding for their rights such as ration cards, quantity of grains, water problem and fair wages.

- women have begun to involve in social issues affecting them such as liquor, corruption at government offices, lack of employment, low wages and lack of implementation of government schemes by gram

XI : Thane Tribal development Project: Child focused community development program in the 16 tribal hamlets of Ambarnath Taluka.





The project is implemented in the 16 tribal hamlets of Ambarnath Taluka since Sept.13 with specific focus on children and the community development. Karunya Trust has been working in some villages of the area for the last few years. It has formed some SHGs of women. It has constructed some houses for the poor. During the course of carrying out these



activities, the staff of the Trust found out that the problems of poverty and backwardness are too many, some of them quite complicated and deep rooted. They discussed the major problems with the people in many villages in the area. With the help of some local SHG members, the staff discussed the problems of women and children. While discussing the problems, the staff members also invited

suggestions to these problems. This process led to increased participation of people (men and women) from the various walks of life, in discussions. The outcome of the consultations helped the Trust to identify more needy parts of the villages and some factors which are responsible for the problems. During the course of the pilot phase, there would be more consultations with various stakeholders (the target community and others) to find out more feasible and sustainable solutions to the existing major problems. The main methods used for involving community for obtaining first hand information for developing the project proposal were FGDs and observations.

The project mainly focus on four issues namely education, health and nutrition, livelihood, and the formation and strengthening of community based organizations. The target group consists of 1020 households which include Katkari and Thakur tribals residing in the outskirts of the main villages or in their respective hamlets. **The project is ongoing**

XI: Women empowerment programs through District Rural Development Agency, Thane

Karunya Trust is working in the Ambernath and Kalyan Taluka empowering the rural women through holistic development. Women are formed in to self help groups later to Federations. The strengthening of the groups are done through various kinds of trainings based on the need of the groups. The groups are linked with banks and they give loans on a subsidy basis to start income generation programs for the respective groups. The SHGs are running the catering units, vessels on rent, bag making etc. Apart from that they are involved in goat rearing, agriculture especially in cultivation of vegetables.



XI: Promotion of Agriculture through Farmers clubs:

Karunya Trust is supporting the rural sector by its promotion of agriculture through organic farming. The farmers are formed in to Farmers clubs, linked with NABARD and various trainings are imparted through it. Many farmers are interested in it and they were trained by Dr. Haridas from Caritas India.



XII Others : (a) Awards and Achievements

I. Volunteering project from India among the winners of Global Volunteer Award 2013 of Deutsche Bank:

Ms. Sheryl Almeida, a volunteer from Deutsche Bank has been supporting the Gyansaathi Project at Govandi. She has secured the First place in the National level as the volunteer of the award 2013 and 2nd place in the Asia Pacific Region 2013.



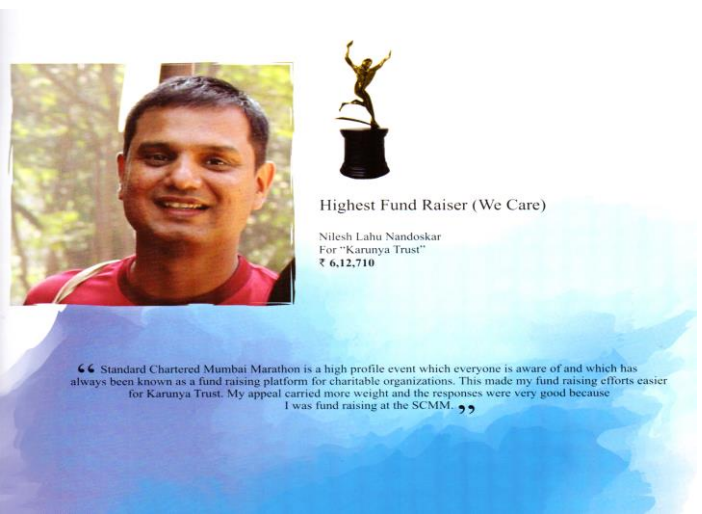
II: Samaj Sevak Puraskar 2014:

Karunya Trust was awarded the Samaj Sevak Puraskar 2014 by Tru Indian Information and Guidance Society, Dombivili (E) for the selfless dedication and unwavering determination towards social upliftment. Fr. Paul Kunduparambil had received the award for the same.



III. Highest Fund raiser (We Care)

3



Mr.Nilesh Lahu Nandoskar being the highest fund raiser in ‘We Care’ Category of the SCMM14 had raised funds for the education of the rag picking children, the Gyansaathi project.

Karunya Trust had honored the individuals who made remarkable changes in the lives of the poor, marginalized, who become the life giving channels to thousands of people by their time, talents and resources. Thus they become the exemplary figures in the society and the following are the wonderful persons who have created beautiful records in the history of Karunya Trust.

IV. Msgr.Thomas Thalachira Memorial Humanity Award: Mr.Babu Joseph,

Mr.Babu Joseph, one of the highest individual donor for Karunya Trust who supported the Jubilee Housing Programme in the Rural areas of Ambarnath and Kalyan by constructing the houses for the widows,handicapped,orphans and the tribals become the first Award winner.



V. Karunya Award: Mr. NileshLahu Nandoskar and Mr.Linus Chettiar

Karunya Award is meant for the social change makers for their remarkable contribution for a better society. Karunya Trust has installed the Karunya Award in order to acknowledge and highlight the individuals who contributed for the development of the society. Mr. Nilesh and Mr.Linus left their comfortable cabins at their Corporate world and shared their valuable time and energy for the less privileged.



VI. Best Organic Farmer Award: Mr.Gurunath Sambare



Mr.Gurunath Sambare a Govt.School teacher by profession left his job and involved in the

agricultural sector promoting the cultivation through organic farm practices for the last 5 years. Through his dedicated work in the agricultural field he made drastic changes in the production as well as helping the other farmers to do the same. He was awarded Rs.5000/ along with a memento for his marvelous work.

VII. Ms.Shivakamy memorial scholarship: Ms.Chavan Geeta Somlu.



Ms.Shivakamy Iyer was the State Representative of Catholic Relief services of Maharashtra office. She was a good supporter of Karunya Trust and was actively involved in the different projects received from CRS. As she met an untimely death due to her illness her parents Mrs.& Mr.S.S.Iyer has established a scholarship in her honour with Karunya Trust. Since she was a champion of girl child education it is intended to give to a girl child who scores the highest in 10th std from the target areas where Karunya Trust works. As a tribute Karunya Trust award, Shivkamy memorial scholarship to Ms.Chavan Geeta Somlu.

VIII. Volunteer award: M.V.Joseph,P.A.Joseph and Shajan John



Jubilee Action network called JAN reaches out to the destitute in the streets of Mumbai suburbs providing them a dignified life through its rehabilitation centers. So far 36 destitute are rehabilitated to various care homes by 19 volunteer team. M.V.Joseph, P.A.Joseph and Shajan John have been pioneered the movement by being instrumental to pick up these less privileged brethren from the streets and honored them for their dedicated service.

IX. KarunyaExcellenceAward:Sr.Betty George,Sr.Edith Gonsalves & Mrs.Rose Joseph

This award is meant for the exemplary and dedicated service at Karunya Trust and this year

Sr.Betty



George, Sr. Edith Gonsalves and Mrs. Rose Joseph were awarded for the same.



IX .Essay competition: Ms.Suja Johny

On the occasion of the Silver Jubilee year of the diocese of Kalyan, Karunya Trust had conducted an Essay competition in the Diocesan level based on the topic "Importance of involvement in social service by Syro Malabar community members in Maharashtra" and Suja Johny got the 1st prize

(b) Jubilee Memorial Samooh Vivah 2013 : As part of the silver Jubilee Celebration of the Diocese of Kalyan ,Karunya Trust in collaboration with Rahel George Charitable Trust had conducted the Mass Wedding of 50 couples who belongs to the BPL



category, all over from Maharashtra, especially the target population from its operational area. The couples belong to different religion; Hindu, Christian and Muslim were given Rs.1, 00,000/ worth gifts to start their married life. The wedding was held at St. Theresa's school compound Dombivali on 4th April 2013.

Conclusion:

I take this opportunity to thank each and everyone who became the instruments to bring changes in the lives of the poor and marginalized. I express my gratitude to the Funding agencies in India and abroad, the individual donors who have contributed their mite to support the cause of Karunya Trust.

Each and every person and every small little step taken up for an individual's development are through the grace of God and the kind benevolence of so many such the Board of Trustees, the Priests, Nuns the Team Karunya and many more. We thank you immensely for your support and trust in changing the lives of so many children and women. The chain of change is set rolling and it will only gather momentum in the years to come.



Fr. Paul Kunduparambil
Director, Karunya Trust

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